

External Assessment Instrument subcommittee recommendations

Following are the recommendations of the Gen Ed External Assessment Instrument subcommittee:

1. External assessment should be conducted using the ETS Proficiency Profile (ETSPP).
2. The ETSPP should be used for external evaluation of student learning objectives in Critical Thinking and Content for all general education areas, but should not be used to evaluate student learning objectives in Communication for any general education discipline. Therefore, Communication will only be assessed internally.
3. The external assessment should be administered after students have completed their general education requirements. This would most logically be accomplished by administering the assessment in a capstone course for those majors that have one, or in a course predominately taken by seniors for those majors that do not have a capstone course. Administering the external assessment at the end of HUM 2305 (What is the Good Life?) would be procedurally simpler, but has the disadvantage of capturing most students mid-way through their general education coursework, and therefore would not be a valid assessment of the complete general education experience at UF.
4. The General Education Committee should periodically evaluate the results of the ETSPP to determine whether it is satisfactorily assessing the learning outcomes for both Critical Thinking and Content for all areas.